Sanjay Ghodawat University, Kolhapur

Established as a State Private University under Govt. of Maharashtra Act no. XL dated 3rd May 2017

Empowering Lives Globally !

Faculty of Humanities and Social Sciences

Department of Social Science

Programme structure for B.A

First Year Bachelor of Arts Programs Semester II: Teaching Scheme

Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
		Th	Pr	Tu	Th	Pr	Tu	Total credits
U29PC201	Human Geography	3	-	-	3	-	-	3
U29PC202	Ancient History of India	3	-	-	3	-	-	3
U01VE003	Environmental Science	2	-	-	2	-	-	2
UXXOE02X	Open Elective-II	2	-	-	2	-	-	2
UXXMM0XX	Multi-disciplinary Minor-I	2	-	-	2	-	-	2
U29SE202	Sustainable Development	2	-	-	2	-	-	2
U03AE002	English	1	-	1	1	-	1	2
U29VS202	Computer Skills		4			2		2
UXXCC0XX	Co-Curricular Course-II	-	4	-	-	2	-	2
Total		15	08	1	15	04	1	20

First Year Bachelor of Arts Programs Semester II: Evaluation Scheme

Course Code	Course Name	Theory Marks					Practical Marks		Total
		Internal Assessment				ESE	Term work	Practica Oral/POE	
		T1	T2	FET	Total				
U29PC201	Human Geography	10	10	5	25	50	-	-	75
U29PC202	Ancient History of India	10	10	5	25	50	-	-	75
U01VE003	Environmental Science	10	-	5	15	35	-	-	50
UXXOE02X	Open Elective-II	10	-	5	15	35	-	-	50
UXXIM0XX	Multi-disciplinary Minor-I	10	-	5	15	35	-	-	50
U29SE202	Sustainable Development	10	-	5	15	35	-	-	50
U03AE002	English	10	-	05	15	35			50
U29VS202	Computer Skills	-	-	-	-	-	25	25	50
UXXCC0XX	Co-Curricular Course-II	-	-	-	-	-	50	-	50

* Minimum passing is 40% for all courses and evaluation head mentioned above. FET – Faculty evaluation for Theory, T1, T2, Continuous Assessment Test, Term Work, ESE - End Semester Examination, P/F – Pass/ Fail Course, AU – Audit Course,

Theory Course

Course code	Course name	Teaching Scheme (Hr/week)			Credits Assigned		
		Theory	Practical	Tutorial	Theory	Practical	Tutorial
U29PC201	**Human Geography**	03	-	-	03	-	-

Evaluation Scheme

Course Code	Course Name	Evaluation Scheme (In Semester)					End Semester Exam (ESE)		
		T1	T2	FET	Total	Min pass	Marks	Min pass	Total (Marks)
U29PC201	**Human Geography**	10	10	5	25	40%	50	40%	75

Course Description: The purpose of the course is to introduce students the processes and patterns of human occupance through changing state of human understanding and use of Earth's surface by employing spatial concepts and landscape analysis of human organization and its environmental consequences

Pre-requisites: -

Course Objectives:

1. Understand the basic concepts in various sub-fields of human geography

2. Understand the nature and quality of human landscapes

3. Analyse the types and patterns of rural and urban settlements, urbanization and related issues in India and other regions of the world

Course Outcomes: after the end of this course students will able to

CO1: Describe what Geography and Human Geography

CO2: Briefly explain evolution human and human race

CO3: Explain2 the structure of the Atmosphere.

CO4: Recognize1 the water cycle and ocean water movement and characteristics.

Course Contents

Module	Unit	Description	Hours
1.0		**Introduction to Human Geography**	
1	1.1	Meaning and Definition of Human Geography	9
	1.2	Nature and scope of Human Geography	
	1.3	Branches of Human Geography	
	1.4	Approaches in the Study of Human Geography	
	1.5	Importance of human geography	
2.0		Man and Environment	
2	2.1	Concept of Environmentalism	9
	2.2	Concept of Possibilism and Neo-Determinism	
	2.3	Impact of man on Environment	
	2.4	Man as a Geographical Agent	
3.0		Human Race and Culture	
3	3.1	Evolution of man – Stages and Process of Human Evolution	9
	3.2	Race – The Basis of racial classification and causes of racial Differences	
	3.3	Grifith Taylor's Theory of Human Race	
	3.4	Major World Religions and their Characteristics	
4.0		World Distribution Population	
4	4.1	Factors Affecting the Distribution of the World Population.	9
	4.2	Growth of Population in the World	
	4.3	Concept of Over, Under and Optimum Population	
		Densely and sparsely populated regions in the World	
		Theory of Population Growth –Malthus Theory and Demographic Transition Theory	
5.0		Composition of Population and Human Migration	
5	5.1	Age Composition: Factors Affecting on Age Composition.	9
	5.2	Sex Composition: Factors Affecting on Sex Composition.	
	5.3	Human Migration: Meaning and Definition	
	5.4	Types of Migration	
	5.5	Causes and Consequences of Migration	

Text Books

1   Hussain, M. (1994): Human Geography, Rawat Publications, Jaipur.

2   प्रा.के.ए.खतीब: मानवी भूगोल , हिमालय पब्लिकेशन हाउस,पुणे.

References

1   Chandna, R.C. (2010) Population Geography, Kalyani Publisher.

2   Hassan, M.I. (2005) Population Geography, Rawat Publications, Jaipur

- Internal Assessment (T1, T2 and FET):

  1. T1 should be based on first two modules and T2 should be based on next two modules, for 10 marks each.

  2. Fifth module will be assessed for 5 marks separately.

- End Semester Examination:

  1. Question paper will comprise of 5 questions, each carrying 10marks.

  2. The duration of end semester examination shall be two hours.

  3. The students need to solve all 5 questions.

  4. Question No.1 will be compulsory and based on entire syllabus.

  5. Remaining question (Q.2 to Q.5) will be selected from all the modules.

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Theory Course

Course code	Course name	Teaching Scheme (Hr/week)			Credits Assigned		
		Theory	Practical	Tutorial	Theory	Practical	Tutorial
U29PC202	**Ancient History of India**	03	-	-	03	-	-

Evaluation Scheme

Course Code	Course Name	Evaluation Scheme (In Semester)					End Semester Exam (ESE)		
		T1	T2	FET	Total	Min pass	Marks	Min pass	Total (Marks)
U29PC202	**Ancient History of India**	10	10	5	25	40%	50	40%	75

Course Description: "Discover the rich tapestry of Ancient Indian History in this comprehensive course. Journey from prehistoric times to the post-Gupta period, exploring key civilizations, philosophies, and cultural expressions. Learn to define, classify, and describe pivotal historical elements while delving into the intricacies of religion, philosophy, art, and societal transformations. Understand the impact of foreign invasions and the synthesis of diverse influences that shaped ancient India's vibrant heritage.".

Course Objectives:

1. Analyze the geographical, cultural, and social evolution of ancient Indian civilizations, including the Harappan and Vedic periods.
2. Examine the social stratification and caste system, understanding their origins and implications in ancient Indian society.
3. Develop critical thinking skills through the evaluation of primary sources and historical narratives related to ancient Indian history.
4. Discuss the evolution of political and administrative systems, including the establishment of republics and monarchies in ancient India.

Course Outcomes: after the end of this course students will able to

CO1	**Classify2** archaeological findings to understand prehistoric Indian cultures.
CO2	**Discuss2** the artistic achievements of the Gupta Empire and their influence.
CO3	**Explain1** the evolution of Hinduism, Buddhism, and Jainism in ancient India.
CO4	**Discuss2** the impact of foreign invasions on ancient Indian society.

● **Course Contents**

Module	Unit	Description	Hours
1.0		**Prehistoric and Early Historic Periods**	
1	1.1	Introduction to ancient Indian history and archaeology	9
	1.2	Prehistoric India Paleolithic, Mesolithic, and Neolithic periods	
	1.3	Indus Valley Civilization: Urban centers, culture, and decline	
	1.4	Vedic Period. Society, religion, and early texts	
2.0		**Classical Periods and Empires**	
2	2.1	Rise of Magadha and the Mauryan Empire	9
	2.2	Ashoka the Great and his legacy	
	2.3	The Gupta Empire: Art, culture, and achievements	
	2.4	Regional kingdoms and the post-Gupta period	
3.0		**Religion, Philosophy, and Culture**	
3	3.1	Development of Hinduism and the concept of Dharma	9
	3.2	Buddhism: Life of Buddha, teachings, and spread	
	3.3	Jainism: Principles, beliefs, and contributions	
	3.4	Ancient Indian art, architecture, and literature	
4.0		**Foreign Invasions and Cultural Exchange**	
4	4.1	Invasion of Alexander and its impact	9
	4.2	The Kushan Empire and trade along the Silk Road	
	4.3	Gupta decline and the arrival of Huns	
	4.4	Synthesis of Indian and foreign influences during this period	

5.0		**Medieval India: Societal Transformations and Cultural Flourish**	
5	5.1	5.1 Early Medieval Period: Emergence of regional powers and socio-cultural changes	9
	5.2	5.2 Delhi Sultanate: Formation, administration, and cultural amalgamation	
	5.3	5.3 Vijayanagara and Bahmani Kingdoms: South Indian dynamics and cultural diversity	

Text Books

1   AL. Basham, The Wonder that was India, Rupa & Co., New Delhi,2001.

2   .Romila Thapar, A History of India, Vol. I,

References

1   Romila Thapar, Asoka and the Decline of the Mauryas, OUP, New Delhi, 1995.

2   Romila Thapar, Early India (From the earliest to AD 1300).

3   Penguin Books Upinder Singh, A History of Ancient and Medieval India.

4   Allchin, Bridget & Raymond, The Rise of Civilization in India and Pakistan, CUP New Delhi, 1996.

- Internal Assessment (T1, T2 and FET):

  1.   T1 should be based on first two modules and T2 should be based on next two modules, for 10 marks each.

  2.   Fifth module will be assessed for 5 marks separately.

- End Semester Examination:

  1.   Question paper will comprise of 5 questions, each carrying 10 marks.

  2.   The duration of end semester examination shall be two hours.

  3.   The students need to solve all 5 questions.

  4.   Question No.1 will be compulsory and based on entire syllabus.

  5.   Remaining question (Q.2 to Q.5) will be selected from all the modules.

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Theory Course

Course code	Course name	Teaching Scheme (Hr/week)			Credits Assigned		
		Theory	Practical	Tutorial	Theory	Practical	Tutorial
U29SE202	**Sustainable development**	2	-	-	2	-	-

Evaluation Scheme

Course Code	Course Name	Evaluation Scheme (In Semester)					End Semester Exam (ESE)		
		T1	T2	FET	Total	Min pass	Marks	Min pass	Total (Marks)
U29SE202	**Sustainable development**	10	-	5	15	40%	35	40%	50

Course Description: Sustainability lies at the intersection of the environment, society and economics. This course explores the concepts of sustainable development at different geographical scales (local, national and international). We examine the applications, indicators, measurement tools of sustainable development for analysis and decision making in support of environmentally sustainable development from a geographic perspective. Case studies and problem-solving exercises will be used to stimulate learning and provide practical experience in addressing sustainable development issues.

Course Objectives:

1   Analyze the interconnectedness of environmental, social, and economic factors in sustainable development.

2   Explore global challenges, such as climate change and biodiversity loss, and their impact on sustainable development.

3   Evaluate the role of policy frameworks and governance structures in promoting sustainable development.

4   Examine sustainable practices in various sectors, including agriculture, energy, and urban planning.

Course Outcomes: after the end of this course students will able to

CO1   **Identify3** key principles and concepts in sustainable development, recognizing the interconnectedness of environmental, social, and economic factors.

CO2   **Classify2** various sustainable development practices and initiatives, distinguishing between their environmental, social, and economic impacts.

CO3   **Conclude3** the implications of unsustainable practices on global ecosystems and communities, drawing connections between human activities and environmental degradation.

CO4   **Explain2** the role of policy frameworks and international agreements in promoting sustainable development, analyzing their effectiveness in addressing global challenges.

Course Contents

Module	Unit	Description	Hours
1.0		**Introduction to Sustainable Development:**	
1	1.1	Historical Background.	6
	1.2	Concept of sustainable developments,	
	1.3	Components, Limitations, Way forward	
2.0		**The Millennium Development Goals:**	
2	2.1	National Strategies,	6
	2.2	International Experiences,	
	2.3	Lacunas of MDGs,	
	2.4	Measures to overcome lacuna.	
3.0		**Sustainable Development Goals:**	
3	3.1	Sustainable development goals,	6
	3.2	India and SDGs, Strategy and initiatives taken by government of India,	
	3.3	Nature and Challenges,	
	3.4	Measure to overcome challenges	
4.0		**Inclusive Development(growth):**	
4	4.1	Introduction to inclusive growth,	6
	4.2	Need of inclusive growth in India,	
	4.3	Hurdles to achieve inclusive growth in India,	

	4.4	Meaningful strategies to achieve inclusive growth.	
5.0		**Sustainable Development Policies and Programmes:**	
5	5.1	United nations framework on climate change recent one in Egypt,	6
	5.2	United nations framework on reducing deforestation,	
	5.3	The proposal for SDGs at Rio+2, National Action Plan on Climate Change, National Clean Air Programme (NCAP),	
	5.4	The Net Zero Commitment, National green hydrogen mission, Namami Ganga program, Atal Jal Jeevan mission	

Text Books

1   Bhawana pathale 2014 Environment 2 Sustainable Development.

2   Springer publication P.D Sharma 2011Ecology and environment.Rastogi publication

References

1   Environment. Shankar IAS academy Publication gth edition

2   HM. Saxena Environmental Rawat publication

3   Routledge Sustainable Development Goals and Indian Cities.(Manohar Publishers & Distributors)

4   Dr. Chandra Shekhar Prasad. Agriculture and sustainable development in India.centory Publications

- Internal Assessment (T1, T2 and FET):

  1. T1 should be based on first two modules for 10 marks.

  2. Fifth module will be assessed for 5 marks separately.

- End Semester Examination:

     1. Question paper will comprise of 5 questions, each carrying 7 marks.
     2. The duration of end semester examination shall be two hours.
     3. The students need to solve all 5 questions.
     4. Question No.1 will be compulsory and based on entire syllabus.
     5. Remaining question (Q.2 to Q.5) will be selected from all the modules.

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Theory Course

Course code	Course name	Teaching Scheme (Hr./week)			Credits Assigned		
		Theory	Practical	Tutorial	Theory	Practical	Tutorial
U29MM001	**Introduction to Political Science**	02	-	-	02	-	-

Evaluation Scheme

Course Code	Course Name	Evaluation Scheme (In Semester)					End Semester Exam (ESE)		
		T1	T2	FET	Total	Min pass	Marks	Min pass	Total (Marks)
U29MM001	Introduction to Political Science	10	-	5	15	40%	35	40%	50

Course Description: An introductory political science course typically explores the fundamental concepts of political systems, governance structures, and key theories. Topics may include political ideologies, institutions, and the role of citizens in shaping political landscapes. Students often analyze historical and contemporary political issues to develop a broad understanding of the field.

Pre-requisites: -

Course Objectives:

1.This course aims to provide students with comprehensive overview of discipline

2.Understanding political concepts, theories, ideologies

3.Cultivate critical thinking skill, analytical abilities and broader awareness of political system

4.Students are encouraged to apply theoretical knowledge to real world situation

Course Outcomes: after the end of this course students will able to

CO1	Students should gain a foundational understanding of political theories, systems, and institutions.
CO2	They are expected to critically analyze political events.
CO3	Students Abel to understand current political system.
CO4	Analyze and discuss the challenges in Government.

Course Contents

Module	Unit	Description	Hours
1.0		**Introduction to Political Science**	
1	1.1	Meaning, Nature and scope.	6
	1.2	Significance and definition.	
2.0		**Basic Political Concepts**	
2	2.1	Equality, Liberty.	6
	2.2	Justice, Rights.	
3.0		**Ideologies**	
3	3.1	Liberalism, Socialism, Marxism.	6
	3.2	Communism, Fascism, Feminism.	
4.0		**Some Concepts**	
4	4.1	Power, Authority.	6
	4.2	Legitimacy, Sovereignty.	
5.0		**Introduction to State**	
5	5.1	State and Nation	6
	5.2	Nation State and stateless Nation	

References

1   J.C. Johari – "Principles of Modern Political Science", Sterling Publishers PVT. Ltd., New Delhi, 2007

2   O.P. Gauba – "An Introduction to Political theory" Macmillan India Ltd., 2008.

3   D. D. Basu: An Introduction to the Constitution of India, New Delhi, And Prentice Hall: 2008.

- Internal Assessment (T1, T2 and FET):

    2   T1 should be based on first two modules for 10 marks.

    3   Fifth module will be assessed for 5 marks separately.

- End Semester Examination:

    6. Question paper will comprise of 5 questions, each carrying 7 marks.

    7. The duration of end semester examination shall be two hours.

    8. The students need to solve all 5 questions.

    9. Question No.1 will be compulsory and based on entire syllabus.

    10. Remaining question (Q.2 to Q.5) will be selected from all the modules.

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Theory Course

Course code	Course name	Teaching Scheme (Hr/week)			Credits Assigned		
		Theory	Practical	Tutorial	Theory	Practical	Tutorial
U29VS202	**Computer skills**	-	4	-	-	2	-

Evaluation Scheme

Course Code	Course Name	Evaluation Scheme (In Semester)			End Semester Exam (ESE)		
		Term work	Practical Oral/POE	Min pass	Marks	Min pass	Total (Marks)
U29VS202	**Computer skills**	25	25	40%	-	-	50

Course Description: "This course provides a foundational understanding of computer skills essential for personal and professional use. Students will explore the basics of computer hardware, operating systems, and file management. Practical skills in word processing and document formatting, spreadsheet creation, and data analysis will be developed. Additionally, the course covers internet navigation, online searches, and email communication. By the end, participants will possess a solid grasp of fundamental computer competencies crucial in today's digital environment.

Course Objectives:

3. Develop proficiency in essential software applications, including word processing, spreadsheet, and presentation tools, to enhance productivity and communication.
4. Acquire foundational knowledge of computer hardware components, operating systems, and file management systems.
5. Cultivate effective and internet research skills, emphasizing critical evaluation of online sources and ethical use of information.
6. Enhance digital communication skills through the effective use of email, online collaboration platforms, and professional etiquette.

Course Outcomes: after the end of this course students will able to

CO1	**Identify3** and differentiateCLO1 Identify3 and differentiate between various operating systems.
CO2	**Utilize3** essential features such as fonts, styles, and page layout effectively.
CO3	**Classify2** the types of data suitable for spreadsheet applications.
CO4	**Demonstrate2** awareness of online safety and responsible internet use.

Course Contents

Module	Unit	Description	Hours
1.0		**Introduction to Computers:**	
1	1.1	Overview of computer hardware and software.	6
	1.2	Understanding the basic components: CPU, memory, storage devices.	
	1.3	Introduction to input and output devices.	
2.0		**Operating Systems:**	
2	2.1	Basics of popular operating systems (Windows, macOS, or Linux).	6
	2.2	File management and organization.	
	2.3	Customizing system settings and preferences.	
3.0		**Productivity Software:**	
3	3.1	Introduction to word processing (e.g., Microsoft Word or Google Docs).	6
	3.2	Spreadsheet basics (e.g., Microsoft Excel or Google Sheets).	
	3.3	Creating and editing presentations (e.g., Microsoft PowerPoint or Google Slides).	
4.0		**Internet and Email Skills:**	
4	4.1	Navigating the internet and understanding web browsers.	6
	4.2	Online searches effectively.	
	4.3	Basics of email communication, including composing, sending, and receiving emails.	
	4.4	Awareness of online safety and responsible internet use.	
5.0		**Networking and Security:**	
5	5.1	Fundamentals of computer networks.	6
	5.2	Understanding network protocols and communication.	

	5.3	Introduction to basic network security principles.	
	5.4	Awareness of common cybersecurity threats and best practices for online safety.	

Text Books

1   "Computers Are Your Future" by Catherine Laberta

2   "Operating System Concepts" by Abraham Silberschatz, Peter B. Galvin, Greg Gagne

3   "Microsoft Office 365 & Office 2019 Introductory" by David W. Beskeen

References

1   "Computer Science: An Overview" by J. Glenn Brookshear".

2   "Windows Internals" by Mark Russinovich and David A. Solomon".

3   "Google Workspace for Dummies" by James T. Cavanagh".

4   "Email Marketing Rules" by Chad S. White".

- End Semester Examination:

  1. TERM WORK assessment must be based on the overall performance of the student with every assignment graded from time to time.

  2. The grades will be converted to marks as per 'credit and grading system' manual and should be added and averaged.

  3. Based on above scheme grading and TERM WORK assessment should be done.

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ENGLISH
Teaching Scheme

Course Code	Course Name	Teaching Scheme (Hrs/week)			Credits Assigned			
		Th	Pr	Tu	Th	Pr	Tu	Total credits
U03AE002	ENGLISH	1	-	1	1	-	1	2

Evaluation Scheme

Course Code	Course Name	Evaluation Scheme (In Semester)					End Semester Exam (ESE)		
		T1	T2	FET	Total	Min pass	Marks	Min pass	Total (Marks)
U03AE002	ENGLISH	10	-	05	15	40%	35	40%	50

Course Description: This subject is designed to develop the English language competency required in professional life. The students will excel in English language and it's usage that will help them in the academia and professional world.

Course Objectives:
1. To acquaint learners with the importance of English language in their personal and professional life.
2. To train students in constructing grammatically correct and meaningful sentences.

Course Outcomes: At the end of this course students will be able to:

CO01	Identify[1] importance of English Language in personal and professional life.
CO02	Construct[3] grammatically correct and meaningful sentences in English.

Syllabus

Module	Unit	Description	Hours
1.0		**English Language**	
1	1.1	Language and Its Characteristics	03
	1.2	LSRW Skills	
	1.3	Language Acquisition & Learning	
	1.4	English Language, Importance and scope	

2.0		**English Grammar-I**		
2	2.1	Parts of speech, Syntax		03
	2.2	Morphology, Word formation		
	2.3	Sentences in English and Types , Tenses		
3.0		**English Grammar-II**		
3	3.1	Transformation: Active and Passive Voices,		03
	3.2	Direct and Indirect Speech		
	3.3	Identifying and rectifying Common Errors, Subject Verb Agreement,		
4.0		**Vocabulary Building**		
4	4.1	Synonyms, Antonyms,		03
	4.2	Idioms, Phrasal Verbs		
	4.3	Homonyms, Homophones and One Word Substitution.		
5.0		**Introduction to English for Specific Purposes**		
5	5.1	English for Academic Purpose, English For Business Purpose,		03
	5.2	English For Technical and Scientific Purpose		
	5.3	English for Medical and Allied Health Purpose		

Note: This course will be taught in PBL mode; hence, the focus will be on teaching applications of content in the syllabus in real life situations.
- Internal Assessment (T1, T2 and FET):

    1. T1 should be based on first two modules for 10 marks
    2. FET shall be assessed for 5 marks separately.
- End Semester Examination:

    1. Question paper will comprise of 5 questions, each carrying 7 marks.

    2. The duration of end semester examination shall be two hours.

    3. The students need to solve all questions.

    4. Question No.1 will be compulsory and based on entire syllabus.

    5. Remaining question (Q.2 to Q.5) will be selected from all the modules.

References:

1. Leech, Geoffrey, Deucher, Margaret, Hoogenraad, Robert   English Grammar for Today, A New Introduction
2. Raymond Murphy, Essential English Grammar: A Self-Study Reference and Practice Book for Elementary Students of English with Answers, Cambridge University Press
3.   Green, David. Contemporary English Grammar –Structures and Composition. MacMillan India. 2014 (Print)
4. Fitikides, T. J. *Common Mistakes in English*. London: Orient Longman, 1984.
5.   Effective Technical Communication by Ashraf Rizvi, Tata McGraw-Hill.

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https://learnenglish.britishcouncil.org/en/content
https://www.englishclub.com/grammar/quizzes.htm
https://englishdost.com/blog/language-learning-perfect-solution/
https://englishdost.com/blog/category/english-for-beginners/
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